



Evidencing the Impact of the Primary PE and Sport Premium

Colyton Primary Academy

2024 - 2025

Commissioned by
Department for Education

Created by

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25	Total fund allocated: £17290	Date Updated: July 25		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total allocation:
				£8372
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Intended impact:	Impact and suggested next steps:

Broaden the range of positive opportunities for physical activity for KS1 and 2 children during break and lunchtimes. - Ensure all pupils, including those with additional needs, are able to access sports coaching and PE teaching. - Ensure all pupils, including those with additional needs,	Resources and renewal of playground equipment to support physical activity. - Increased knowledge and confidence in activities and how to set up and run successful Active Playtimes on both of our playgrounds. Whole school approach and ethos embedded and regularly reviewed and updated as needed including wet weather plans - TA attendance during PE lessons to support and challenge pupils with low confidence, low motivation or low attainment in P.E. - Lunchtime adult support for children with additional needs	- £3091 - £3206 - £2075	Higher proportion of children in school meet guidelines of 30 mins per day of physical activity Wider range of children choosing to take part in physically active play at breaktimes All children, including those with SEND and SEMH, are able to participate in and achieve in PE lessons and sports coaching. Increased evidence of children with additional needs taking up opportunities for active play at breaktimes.	
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are able to access active opportunities at break and lunchtime.	to enable them to participate in active play.			
- Children developing healthy lifestyle choices				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Total allocation:
				£3300
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Impact and suggested next steps:
- Release time for PE lead to drive the action plan and shape our school practice - increase the quality of teaching in PE so that the quality of learning is consistently good across the school - School games – participation in school games activities on offer to all schools	- Arrange for x1 day per half term to allow for monitoring impact, e.g. pupil interviews, observations. - Opportunity for PE lead to attend trust subject leadership groups. - Participation in school games activities offered through RSSP leading to county events	- £3300	PE subject leadership enables the subject to be well implemented. Subject lead is assured and ensured of pitch, match and progress within subject. PE subject lead to continue to grow in leadership experience and skills. Quality of PE within the school to continue at a high level.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
				Total allocation::
				£2899
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Impact and suggested next steps:
- Use of clear PE curriculum scheme to support confidence, knowledge and skills of all teachers. - Coaches from within the Trust working in school alongside teachers to build confidence and expertise	- Annual subscription to PE passport to provide curriculum plans and clear subject knowledge support for staff - Sessions to support: Invasion Games, Striking & Fielding, Gymnastics & Outdoor Adventurous Activities, as per curriculum maps	- £799 - £2100	Staff audit evidences increased staff confidence and subject knowledge in key content and pedagogical areas. Pupil voice shows children learn more and remember more from PE lessons, including skills, knowledge and vocabulary, evidencing improved staff subject knowledge.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation:
				£3680
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Impact and suggested next steps:

- Resource wider range of activities from curricular plans (e.g Danish longball, tri-golf) - Ensure as many children as possible can participate in cycling proficiency training - Provide higher than standard ratio levels for residential opportunities, enabling children who are less confident or those with additional needs to attend.	- Purchase equipment and additional storage to enable new sports to be introduced. - Adult support for children who are lacking in confidence or who have additional needs to participate in Bikeability and Balanceability - Residential opportunity with physical activity at heart for Year 4 children (2 nights away) and Year 6 children (4 nights away)	- £800 - £870 - £2010	More pupils will discover a sport or activity which interests or engages them to pursue further. Increased number of children participating in cycling proficiency lessons. Higher numbers of Year 4 and Year 6 children attended the residentials, including those with additional needs.	
Key indicator 5: Increased participation in competitive sport				Total allocation:
				£2100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Impact and suggested next steps:

- Facilitate range of inter-school tournaments across all age groups in a variety of sports so that the majority of children can participate at least once	- Transport to and from events – greater participation as transport costs are covered or subsidised heavily. - Cover of PE lead to support at the inter-school events	- £2100	Overwhelming majority of pupils will represent the school in a competitive event. Increase the percentage of pupils participating in inter school sporting events: • All children taking part in organised competitions and events from year 1-6.	
	- Consider activities advertised in the competition calendar that take place during the school day to ensure every child has access to a competitive or collaborate sports event with other schools, off the school site. - For KS2 pupils this opportunity will be in addition to the after school competitions booked.		competitions and events Proportion of children from SEND and Pupil Premium groups will be higher than in previous years.	