

Curriculum Overview

Curriculum Overview

Curriculum Overview

Key Stage 1

Curriculum Overview

Key Stage 1

Curriculum Overview Year 1/2 - The Extras

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<u>We stay mentally healthy with a focus on...</u>	Emotional Wellbeing	Supporting Others	E-Safety	Family Time	The Environment	Keeping Healthy (Eating & Exercise)
<u>National and Whole School Events</u>	Black History month Harvest Festival	Christmas Craft Afternoon Christmas Christingle	Children's Mental Health Week Safer Internet Day Mental Health Focus: The Family	World Book Day International Women's Day National Science & Engineering Week Red Nose Day Easter Bonnet & Egg Competition	May Pole Dancing Walk to School Week Come to school in a Crazy way!	Hopes & Dreams Week Dress as your Future Self Sport's Day
<u>The Colyton Extras</u>	Year 1 Local area walk - what is our favourite Colyton spot? Year 2 - Visit the key Colyton sites (Church, park, bridges, tram stop, studios)	Year 1 - Nativity Year 2 - Pantomime	Cooking: Year 1 - making cereal Year 2 - making toast	Maypole Kings & Queens	Mini Duke Silver Mini Duke Gold	Cooking: Year 1; Crispie Cakes Year 2: Make a sandwich

Curriculum Overview English & Maths Year 1/2 - 2025 -2026

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<u>English</u>	The Deep Dark Woods - Narrative Owl Babies - Narrative Alan's Big Scary Teeth - Narrative	My Half Term - Recount How to Hide a Lion - Narrative Super Pet Writing Competition How to Wash a Woolly Mammoth - Instructions	3rd person retell Non-chronological report 3rd person retell Instructions -	Design My Own Superhero - Narrative Take a Poet Week - Poetry The Clock Tower - Narrative A Shark Non-Chronological Report - Informative Own story/ innovation Diary 3rd person retell (setting) Informal letter Explanation Biography	KS1 SPaG Focus Week Monster Acrostic Poetry Competition The Smeds and the Smoos - Narrative / Innovative Recount Poetry Character Own story	Stone Girl Bone Girl Narrative / Explanation The Koala Who Could - Narrative Green Ship - Persuasion Own story Instructions Non-chronological report
<u>Maths</u>	Year 1 Unit 1-6 - Number Sense & Additive Reasoning Year 2 Units 1 -	Year 1 Units 7 - 12 - Geometric Reasoning & Number Sense Year 2 - U	Year 1 Unit 13 - 18 - Additive Reasoning, Geometric Reasoning & Number Sense Year 2 Unit 5 - Introduction to multiplication Unit 6 - Introduction to division structures	Year 1 Unit 19 - 25 - Multiplicative Reasoning, Number Sense & Additive Reasoning Year 2 Unit 7 - Shape Unit 8 - Addition and subtraction of 2 digit numbers	Year 1 Unit 26 - 30 - Geometric Reasoning & Number Sense Year 2 Unit 9 - Money Unit 10 - Fractions Unit 11 - Time Unit 12 - Position and direction	Year 1 Units 31 - 36 - Additive Reasoning, Multiplicative Reasoning & Geometric Reasoning Year 2 Unit 13 - Multiplication and division - doubling, halving, quotative and partitive division Unit 14 - Sense of measure

Curriculum Overview - Year 1/2 - 2025 - 2026

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<u>Science</u>	Habitats	Everyday Materials	Plant: Growing from Seeds and Bulbs		Carnivore/Herbivore/Omnivores	
<u>History/Geography</u>	Geography: Rain or Shine	History: Toys Through Time	Geography: The UK	History: Crowns and Castles	Geography: The UK & Kenya	History: Mary Anning
<u>Art/DT</u>	Art: Claude Monet Colour Mixing	DT: Making Jackets	Art: Textiles Weaving on a Loom/Paint Splatter	DT: Moving Books	Art: Seaside Clay	DT: Preparing fruit & vegetables
<u>PE</u>	Movement Skills & Target Games	Movement & Gymnastics	Dance & Invasion Games	Invasion Games & Gymnastics	Dance & Athletics	Dance & Tri Golf
<u>Computing</u>	Information Technology around us	Digital Photography	Robot Algorithms	Pictograms	Making Music	Programming Quizzes
<u>Religious Education</u>	Who made the world?	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Jewish and how do they live?	Who is Jewish and how do they live? (Part 2)	How should we care for the world and others and why does it matter?
<u>PSHE/RSE</u>	What is the same and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world?
<u>Music</u>	Finlandia (10 Pieces)	Christmas Nativity Songs	Introducing dynamics and tempo	Introducing rhythm, pulse & pitch	No Place Like Home (10 pieces)	Carnival of Animals
<u>Careers</u>	Footballers and Teachers	Police Officer & Fire Fighter	Dancers & Rugby Players	Dress maker & Mountaineers	Hairdresser/Beautician	Stereotypes

Curriculum Overview Year 1/2 2026 - 2027

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<u>Science</u>	Everyday Materials		Humans: Basic Needs	Plants: Evergreen & Deciduous	Seasonal Changes	
<u>History/Geography</u>	History: People of the Past		Geography: Weather	History: The Great Fire of London	Geography: Comparing Colyton	
<u>Art/DT</u>	Art: Portraits	DT: Moon Buggies (Wheels & Axels)	Art: Hot & Cold Animals	DT: Freestanding Structures (Tudor Houses)	Art: What a wonderful world - flowers	DT: Fantastic Fruit
<u>PE</u>	Invasion Games & Movement	Target Games & Gymnastics	Movement Skills & Gymnastics	Dance & Target Games	Dance & Striking & Fielding	Tri Golf & Ney & Wall games
<u>Computing</u>	Technology around us	Digital Painting	Moving a Robot	Grouping Data	Digital Writing	Programming Animations
<u>Religious Education</u>	Who is Muslim & how do they live?	Why does Christmas matter to Christians?	Who is Muslim & how do they live? (Part 2)	Why does Easter matter to Christians	What is the Good News Jesus brings?	What makes some people sacred to believers?
<u>PSHE/RSE</u>	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise feelings?
<u>Music</u>	Mars (10Pieces)	Christmas nativity Songs	Weather: Graphic scores, tempo, dynamics	Great Fire of London: Pitch, rhythm and pulse)	The Lark Ascending (10 Pieces)	Songs from other cultures
<u>Careers</u>	Vets & Farming	Doctors/Paramedics/Nurses	Computer Programmers	Gymnasts & bakers	Racing Driver	Pilots

Curriculum Overview

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Curriculum Overview

Key Stage 2

Curriculum Overview

Key Stage 2

Curriculum Overview - The Extras

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<u>We stay mentally healthy with a focus on...</u>	Emotional Wellbeing	Supporting Others	E-Safety	Family Time	The Environment	Keeping Healthy (Eating & Exercise)
<u>National and Whole School Events</u>	Black History month Harvest Festival	Christmas Craft Afternoon Christmas Christingle Year 6 Residential	Children's Mental Health Week Safer Internet Day Mental Health Focus: The Family	World Book Day International Women's Day National Science & Engineering Week Red Nose Day Easter Bonnet & Egg Competition	May Pole Dancing Walk to School Week Come to school in a Crazy way!	Hopes & Dreams Week Dress as your Future Self Sport's Day
<u>The Colyton Extras</u> Years 3 & 4	Cooking: Year 3 - Soup Year 4 - Pasta Bake	Year 3 Local Walk: How can we help our local area? Year 4 - The Rebel Walk	Cooking: Year 3 - cup cakes Year 4 - Trifle	Year 3/4 play	Junior Duke Bronze Junior Duke Silver	Year 3 - Pairing socks! Year 4 - Residential
<u>The Colyton Extras</u> Years 5 & 6	Year 5 - Sort the washing Year 6 - Use the washing machine	Cooking: Year 5: Mince Pies Year 6: Christmas Dinner	Year 5 - Folding washing Year 6 - Learn to iron a shirt	Year 5 - Camp at School Year 6 - Canoeing	Junior Duke Gold Junior Duke Platinum	Cooking: Year 5 - Fajitas Year 6 - Spaghetti Bolognese

Curriculum Overview Maths and English - Year 3 - 2025 - 2026

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<u>English</u>	Wacky Races: Explanation Text <u>Retell</u> <u>Diary</u> <u>Informal letters</u> <u>Explanations</u>	Jack and the Dreamsack: Narrative <u>Character</u> <u>Poetry</u> <u>Own story</u> <u>Non-chronological report</u>	Arthur and the golden rope: Narrative Gladiator: Free write Orges: Narrative The Truth: Poems Wind in the Willows: Narrative <u>Own story (dialogue)</u> <u>Biography</u> <u>Setting</u>	Journey: Narrative Maya Angelou: Poems Why do dragons make great pets: Persuasive Writin Own story Instructions Formal letters	Volcanoes: Recount <u>Recount</u> <u>Own story</u> <u>Persuasive writing</u>	Foot of a God: Free write Thinkers Rap: The Witches Spell From a Railway Carriage: Poems News report Own story Poetry
<u>Maths</u>	<u>Year 3</u> Unit 1 - Adding and subtracting across 10 Unit 2- Numbers to 1000 <u>Year 4</u> Unit 1- Review of column addition and subtraction Unit 2- Numbers to 10000	<u>Year 3</u> Unit 2 continued <u>Year 4</u> Unit 3- Perimeter Unit 4- 3,6,9 times tables	<u>Year 3</u> Unit 3 - Right angles Unit 4- Manipulating the additive relationship and securing mental calculation <u>Year 4</u> Unit 5 - 7 times table and patterns Unit 6 - Understanding and manipulating multiplicative relationships	<u>Year 3</u> Unit 5 - Column addition Unit 6 - 2,4,8 times tables Unit 7 - Column subtraction <u>Year 4</u> Unit 7 - Coordinates	<u>Year 3</u> Unit 8 - Unit fractions <u>Year 4</u> Unit 8 - Review of fractions Unit 9 - Fractions greater than 1	<u>Year 3</u> Unit 9 - Non-unit fractions Unit 10 - Parallel and perpendicular sides in polygons Unit 11 - Time <u>Year 4</u> Unit 10 - Symmetry in 2D shapes Unit 11 - Time Unit 12 - Division with remainders

Curriculum Overview Maths and English - Year 4 and 5 - 2025 - 2026

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<u>English</u>	Retell Diary Informal letters Explanations	Character Poetry Own story Non-chronological report	Own story (dialogue) Biography Setting	Own story Instructions Formal letters	Recount Own story Persuasive writing	News report Own story Poetry
<u>Maths</u>	<u>Year 3</u> Unit 1 - Adding and subtracting across 10 Unit 2- Numbers to 1000 <u>Year 4</u> Unit 1- Review of column addition and subtraction Unit 2- Numbers to 10000	<u>Year 3</u> Unit 2 continued <u>Year 4</u> Unit 3- Perimeter Unit 4- 3,6,9 times tables	<u>Year 3</u> Unit 3 - Right angles Unit 4- Manipulating the additive relationship and securing mental calculation <u>Year 4</u> Unit 5 - 7 times table and patterns Unit 6 - Understanding and manipulating multiplicative relationships	<u>Year 3</u> Unit 5 - Column addition Unit 6 - 2,4,8 times tables Unit 7 - Column subtraction <u>Year 4</u> Unit 7 - Coordinates	<u>Year 3</u> Unit 8 - Unit fractions <u>Year 4</u> Unit 8 - Review of fractions Unit 9 - Fractions greater than 1	<u>Year 3</u> Unit 9 - Non-unit fractions Unit 10 - Parallel and perpendicular sides in polygons Unit 11 - Time <u>Year 4</u> Unit 10 - Symmetry in 2D shapes Unit 11 - Time Unit 12 - Division with remainders

Curriculum Overview - English and Maths - Year 6 - 2025 - 2026

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	Narrative with flashback - Explanation Free Write Own story Poetry	narrative from different perspectives - narrative with dialogue Free Write Recount	narrative motivational speech action scene Free Write	instruction text Poetry - Persuasion Free Write Journalistic writing Character Explanation	- Discussion text Report Setting focus Non-chronological report	Narrative Recount Playscript Formal letter Own story Diary
Maths	Year 5 Unit 1 - Decimal fractions Unit 2 - Money Year 6 Calculate Structures (calculation approaches)	Year 5 Unit 3 - Negative numbers Unit 4 - Short multiplication and short division Year 6 Draw and Compose (Shape: area, perimeter, parallelograms and triangles) Place Value	Year 5 Unit 5 - Area and scaling Year 6 Fractions	Year 5 Unit 6 - Calculating with decimal fractions Unit 7 - Factors, multiples and primes Year 6 Ratio and proportion Time	Year 5 Unit 8 - Fractions Year 6 SATS ready	Year 5 Unit 9 - Converting units Unit 10 - Angles Year 6 Algebra Problem Solving and Reasoning

Curriculum Overview Years 3/4/5/6: 2025 - 2026

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Science - Years 5 & 6	Evolution & Inheritance		Light	Electricity	Circulatory System	Classification & Microorganisms
Science - Years 3 & 4	Digestive System & Teeth	States of Matter	Electricity		Habitats	Sound
History/Geography	Extreme Earth: Volcanoes, Earthquakes, Tsunamis		Anglo Saxons	Crime & Punishment	History: Stand Up & Speak Out (Suffrage)	Geography: Stand Up and Speak Out (Environmental issues)
Art/DT	Art: Painting, landscapes, nature,, seascapes	DT: Electrical Systems	Art: Expressionism	DT: Pulleys & Gears	DT: Textiles 'making bags'	Art: Observational drawing (the human form)
PE	Hockey	Gymnastics	Netball	Rounders	Dance & Athletics	Cricket
Computing	Web Page Creation Communication & Collaboration		Spreadsheets		Variables in games	
Religious Education	What does it mean if God is holy and loving?	Was Jesus the Messiah?	What does it mean to be Muslim in Britain today?	Why is the Torah important to Jewish people?	What would Jesus do?	What matters most to Humanists & Christians?
PSHE/RSE - Years 5 & 6	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent?	How do friendships change as we grow?
PSHE - Years 3 & 4	What strengths, skills & interests do we have?	How do we treat others with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
MFL - Year 5 & 6	Phonemes	At school	Regular verbs	At the cafe	The weekend	What is the date?
MFL - Years 3 & 4	I know where I live	Animals	Seasons	Food & Fruit	My House	Weather
Music	WCET - Ukulele	WCET - Ukulele	Years 5 & 6 Chinese Music & The Pentatonic Scale Years 3 & 4 - Pirates vs Mermaids	Years 5 & 6 Dr Who – Music and Technology: Using YuStudio Years 3 & 4 - Pirates vs Mermaids	Connect It! (Ollie Tunmer) and WCET Samba	Connect It! (Ollie Tunmer) and WCET Samba
Careers	Manufacturing Sector	Manufacturing Sector	Public Sector	Public Sector	Business Sector	Business Sector

Curriculum Overview Years 3/4/5/6: 2026 - 2027

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Science Years 5 & 6	Forces	Life Cycles	Properties of Materials		Earth & Space	Old Age
Science Years 3 & 4	Rocks	Light	The Body: Skeletons & Muscles		Forces & Magnets	Flowering Plants
History/Geography	History: Blitz & Pieces - World War II		Geography: North America		History & Geography: Colyton the Rebel Town and trade (local/world/fair)	
Art/DT	Art Charcoal - The Blitz	DT Structures: Anderson Shelters	Art: Pop Art/America Artists	DT: Making Salsa!	Abstract Sculpture	Mechanical Systems: Pulleys/Fairgrounds
PE	Dance	Gym	Dance: The Haka	Tag Rugby	Athletics	Tennis Cricket
Computing	Video Creation		Selection in physical computing		Systems & Searching	Flat File Databases
Religious Education	What can be done to reduce racism?	How do people from religious and non-religious communities celebrate Christmas?	Why do Hindus want to be good?	What did Jesus do to save human beings?	What kind of king is Jesus?	How does faith help people when life gets hard?
PSHE/RSE - Years 5 & 6	What makes up our identity?	What decisions can people make with money?	How can friends communicate safely?	How can we help in an emergency?	What jobs would we like?	How can drugs common to everyday life affect health?
PSHE/RSE - years 3 & 4	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
MFL - Years 5 & 6	Phonetics	Do you have pet?	Habitats	In the classroom	Irregular Verbs	Me in the World
MFL - Years 3 & 4	French Phonemes	Basic Vocab (Numbers/Colours)	Family	Nursery Rhymes	Presenting Myself	Look what I can do...
Music	WCET - Recorder	WCET - Recorder Christmas Celebration	Year 5 & 6 Graphic Scores Years 3 & 4 - Dragon Days	Years 5 & 6 Graphic Scores Performing Years 3 & 4 - Dragon Days	A Night on the Bare Mountain	WCET - Djembe Drumming
Careers	Building & Construction Sector		Retail, Visitor & Economies sector		Transport Sector	Technologies Sector

Curriculum Overview Year 3/4/5/6: 2027 - 2028

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<u>Science Years 5 & 6</u>	Evolution & Inheritance		Light	Electricity	Circulatory System	Classification & Microorganisms
<u>Science - Years 3 & 4</u>	Digestive System & Teeth	States of Matter	Electricity		Habitats: Classification	Sound
<u>History/Geography</u>	History: Full Steam Ahead (industrial Revolution)	Geography: Discovering Europe - Colyton & Italy	The Great, The Brave & The Bold (Ancient Rome, Ancient Greece & The Celts)		Geography: Rivers & Rainforests	
<u>Art/DT</u>	Art: Architecture & Cityscapes	DT: Making Sandwiches	Art: Clay Heads/Sculpture	DT: Mechanical Levers & Linkages	Art: Painting (Jungle Art)	DT: Pneumatic Systems
<u>PE</u>	Hockey & Gymnastics	Dance	Dance	Handball & Basketball	Tri Golf	Tennis & Rounders
<u>Computing</u>	The internet	Connecting Computers	Stop Frame Animation		Data Logging	
<u>Religious Education</u>	What do Christians learn from the creation story?	What is it like to follow God?	How do festivals and worship show what is important to a Muslim?	How do festivals and worship show what is important to Jews?	What kind of world did Jesus want?	Making the world a better place
<u>PSEH/RSE Years 5 & 6</u>	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent?	How do friendships change as we grow?
<u>PSHE/RSE - Years 3 & 4</u>	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
<u>MFL - Years 5 & 6</u>	Phonemes	At school	Regular verbs	At the cafe	The weekend	What is the date?
<u>MFL - Years 3 & 4</u>	I know where I live	Animals	Seasons	Food & Fruit	My House	Weather
<u>Music</u>	WCET - Ukulele	WCET - Ukulele Christmas Celebration	Years 5 & 6 Chinese Music & The Pentatonic Scale Years 3 & 4 - Pirates vs Mermaids	Years 5 & 6 Dr Who – Music and Technology: Using YuStudio Years 3 & 4 - Pirates vs Mermaids	Dragon Song - World Music	In the Hall of the Mountain King
<u>Careers</u>	Skills Focus Session	Stereotypes	Sports Sector	Sports Sector	Environmental Sector	Environmental Sector

Curriculum Overview Years 3/4/5/6 - 2028 - 2029

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<u>Science Years 5 & 6</u>	Forces	Life Cycles	Properties of Materials		Earth & Space	Old Age
<u>Science Years 3 & 4</u>	Rocks	Light	The Body: Skeletons & Muscles		Forces & Magnets	Flowering Plants
<u>History/Geography</u>	History: Scavengers & Settlers	Geography: Life in the Freezer	Temples, Tombs & Treasures (Egyptians & Mayans)		Coast & Country	
<u>Art/DT</u>	Art: Graffiti & Cave Art	DT: Structures making and Igloo	DT: Making a purse	Art: Sculpture & Painting	Art: Landscapes & Seascapes	DT: Electrical Systems/Nightlights
<u>PE</u>	Gymnastics	Gymnastics Netball	Football	Tag Rugby Dodgeball	Athletics	Rounders Cricket
<u>Computing</u>	Events & Actions in Programmes	Repetition in Games	Audio Production		Branching Databases	
<u>Religious Education</u>	What is the Trinity?	What do Hindus believe God is like?	What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died, Good Friday?	When Jesus left what as the impact of Pentecost?	How and why do people mark the significant events of life?
<u>PSHE/RSE - Years 5 & 6</u>	What makes up our identity?	What decisions can people make with money?	How can friends communicate safely?	How can we help in an emergency?	What jobs would we like?	How can drugs common to everyday life affect health?
<u>PSHE/RSE - Years 3 & 4</u>	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
<u>MFL - Year 5 & 6</u>	Phonetics	Do you have pet?	Habitats	In the classroom	Irregular Verbs	Me in the World
<u>MFL - Years 3 & 4</u>	French Phonemes	Basic Vocab (Numbers/Colours)	Family	Nursery Rhymes	Presenting Myself	Look what I can do...
<u>Music</u>	WCET - Recorder	WCET - Recorder (Christmas S	Year 5 & 6 Graphic Scores Years 3 & 4 - Dragon Days	Years 5 & 6 Graphic Scores Performing Years 3 & 4 - Dragon Days	Composing with musical technology Chrome Music Lab	Active Singing Games
<u>Careers</u>	Skills for the World of Work	Stereotyping	Health & Social Care		Animal Care Sector	