

Colyton Primary Academy Our Curriculum - Our Learning

British Values



Intent:

At our school, British Values are considered in all areas of the curriculum and thread through every aspect of school life, including planned opportunities for explicit teaching, sometimes linked with specific subjects.

Staff use everyday situations to highlight examples of how to identify and apply the Fundamental British Values so that our children can more readily relate these to their own lives.

We believe that having an understanding of these core values will prepare our children for life beyond primary school and supports them to become responsible, caring and tolerant citizens. They teach our children the difference between right and wrong and that there are consequences to their behaviour.

Children take part in weekly assemblies which focus on British Values as well as current and world affairs.

Our Colyton Core values are integral to upholding British Values and we ensure our lessons and approach to learning and life is underpinned by these; confidence, collaboration, curiosity, craftsmanship, creativity, communication & commitment.

We want our young citizens of Colyton to be the best that they can be and our approach to British Values aims to give them a solid grounding in this.

Mutual Respect:

- PSHE Curriculum
- Anti-bullying Policy
- E-Safety rules and lessons
- RE curriculum
- Competitive sports
- Collaboration and team work
- Across school buddies
- Pupil leadership roles
- School Council
- Whole school rules
- Super sitting, wonderful walking, lovely listening
- Code of Conduct for parents and visitors.
- Charity work
- Links with the local community to support key issues that affect our town and area.

Individual Liberty:

- Understanding the school rules
- Pupils have responsibilities e.g. prefects
- Hopes & Dreams week to inspire future careers
- Oracy activities promote debate and discussion
- Big Questions homework supports developing opinions
- Developing emotional literacy and having an open and healthy attitude to mental health needs
- Respectfully express our points of view
- Knowing how to keep ourselves safe and who to talk to if we don't feel safe

Rule of Law:

- School Behaviour Policy
- Anti-bullying Policy
- Whole School Rules
- Links with local police/PCSO
- Pupil acceptable use policy for Internet safety
- Understanding about how laws are made, studying Government and Parliament

Democracy:

- Elections for school council, ethos committee, team leads, reading champions
- Support for charity events
- Class and whole school reward systems
- Study of democratic systems, particularly in our own government and time, as part of the curriculum
- Understanding about Government elections
- Pupil voice in class, conferencing and surveys
- Parent voice in surveys and meetings
- Staff voice in meetings and surveys

Tolerance of cultures, faiths, beliefs and cultures:

- Equality policy
- Accessibility Plan
- Cultural links are well established in the Colyton Curriculum
- Theme days and weeks
- Celebration of festivals
- Stories and opportunities for reflection in assembly
- Focus on SEND
- Encourage visitors to the school
- Visits to places of worship
- RE curriculum
- PSHE/SRE curriculum