

Maths:

LQ: Do I understand ordinal language?

We are looking at patterns and sequences so you can make a pattern with some pasta/beans/legos?

Can you make the sequence and predict what comes next...

1, 2, 3, 4.....

2, 4, 6, 8, 10, ...

15, 14, 13, 12,

7, 9, 11, 13...

Let's practise

1 Answer these.
Talk about what is happening in the picture.



What happened before this picture?
What could happen next, after this picture?

2 Sort.
Draw and label 3 daytime boxes like these.
Sort the words into the correct boxes.

Morning	Afternoon	Evening

Now draw or write 1 more thing in each box.

supper lunch after lunch going to bed
breakfast before bedtime
waking up before lunch afternoon nap
after school before school

English

We are still looking at the Tide book (no online copy available)

Can you write a sentence or two about what you might find in the rock pools on the beach?



rock pools



sea



shore



crabs



limpets



shells



sand



rocks



pebbles



sunshine



rain



nets



wellies

Phonics:

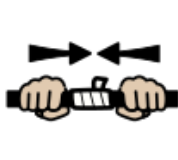
We are looking at the /e/ sound.

Can you find the /e/ sound in these words?

meant, mend, quest, ready, red, said, shed, spread, again



meant,



mend,



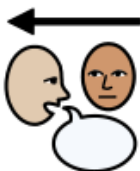
quest,



ready,



red,



said,



shed,



spread,



again

Can you choose one or two and write a sentence to go with it?

Science:

We are still looking at different materials.

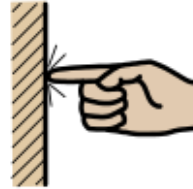
Can you explain to an adult what materials are like?



Waterproof



Stretchy



Hard



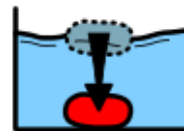
Soft



Bendy



Float



Sink

Can you

find some around your home?

We were going to be testing how well things sink and float today. Choose some items around the house and predict if they will sink or float! Were you right?