

Annual Review 2023/24



First
Federation
Trust

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Welcome from our Chair of Trustees

ALEX WALMSLEY



Welcome to our Annual Review 2023/24. I and my fellow trustees are delighted with the achievements of our family of schools during this past year and the manner in which they have lived up to our vision and values.

The board of trustees' role is to create a clear vision to help set the ethos and strategic direction of the trust and to challenge and hold to account leaders in terms of educational and financial performance. Our trust believes in working together to provide the best possible education for all and our vision is that everyone will aspire, flourish and achieve within the heart of their community. I am very proud to chair our trust and to work with such a committed team of trustees and governors, as well as with skilled leaders and staff across the trust and at all of our schools.

We have used our individual and collective strengths and experience over the past year to ensure continuing effective educational provision for our pupils. In terms of governance, we have benefited from the input of skilled trustees and local hub board members including our parent representatives, as well as our other committees, to provide support across our schools and trust. This helps us to ensure that we use the specific insights of all trustees and committee members to support our performance and future improvement.

Trustees commissioned an external review our governance this year, conducted by the National Governance Association. The report

stated that governance is strong at every level within our trust. I am extremely grateful to our members, trustees, hub boards and all who support effective governance in our trust and schools.

Ofsted inspections in the past year have evidenced that our schools continue to achieve positive outcomes and our trust continues to grow and develop, for the benefit of all our schools and the wider communities we serve.

None of this could happen without our remarkable staff to whom we are truly grateful. One of the real strengths of our trust is the culture of partnership working and collaboration, both within our schools, and outside our trust with other educational colleagues and settings. We are proud to have supported our schools and others during this last year and we remain committed to working with schools who share a similar vision and ethos.

As a supportive and values-driven trust we welcome the opportunity to develop new partnerships and bring new schools into our trust family. We look forward to the challenges ahead and to continuing to provide the best possible education and life chances for all our pupils, working collaboratively and leading in best practice. I hope this Annual Review is helpful in showing the wonderful contribution of our schools over the past year.

Chief Executive & Trust Lead's introduction

PAUL WALKER



After another eventful and successful year for our 21 primary schools across Devon and west Dorset, I'm pleased to be able to share the Annual Review for 23/24 which highlights some of our achievements, continued progress and activities to date.

While shining a spotlight on our overall mission, vision and values for the Trust, we will also share the individual school highlights from the past academic year, and look forward to their exciting plans for 24/25.

Many of our schools have had positive Ofsted and SIAMS inspections recently. We were thrilled that Bere Alston changed from Inadequate to Good which is extremely encouraging and testament to the hard work of staff and pupils.

We're continuing on a positive trajectory despite current external factors proving to be challenging for all.

That said, the cost-of-living crisis continues to affect many people within our communities and the national birth rate fell once again in 2024, both of which adds pressure to primary schools across the country including those within the Trust.

With funding being allocated on a per-pupil basis, our school budgets and overall finances remain tight, meaning we have had to make necessary but unwanted cuts in order to make ends meet.

While battling with external challenges beyond our control, we continue to look to the future and strive towards our ultimate goal to achieve academic excellence. We constantly invest in personal development and staff training to build individual and collective strengths.

We are pleased to welcome new members to the central team including Kath Powell, Director of Inclusion, who will establish and evolve our inclusive education and equality of opportunity for all pupils. We have also welcomed Charmouth Primary and Mary Dean's CE Primary who have both fast become part of our ever-growing family.

Community engagement is a key focus for our schools, where we aim to contribute positively to all the communities.

As part of their community and charitable outreach, schools have visited care homes, developed mini folk festivals, art exhibitions, raised money for various charities, planted crops with local gardening groups and much more.

I'd like to take this opportunity to say thank you to our loyal staff who constantly strive to pave the way for our pupils in difficult times, and to the parents, carers, pupils and wider communities for their dedication and continued support.

Together we will continue to encourage children to aspire, flourish and achieve.

Our purpose

It's why we exist

Working together
to provide the best
possible education
for all

Our mission

It's what we do

Using our individual and collective
strengths to work together to
improve our schools. Providing all
pupils with the best education,
enabling them to succeed

Developing the individual
and growing positive
relationships

Our vision

It's what we'll achieve

Every individual will
aspire, flourish and
achieve within the heart
of their community

Contributing
positively to
all the
communities
we are a part
of

Inspiring
learning
for all

Aspire

Our
values

Flourish

Achieve



The school, alongside the trust,
drives school improvement
diligently.

Newton Ferrers CE Primary School Ofsted inspection report

Our trust in numbers



21

member schools

3,630

pupils



150

pupils with education,
health & care plans

541

SEND support pupils



798

pupils eligible for the pupil
premium grant



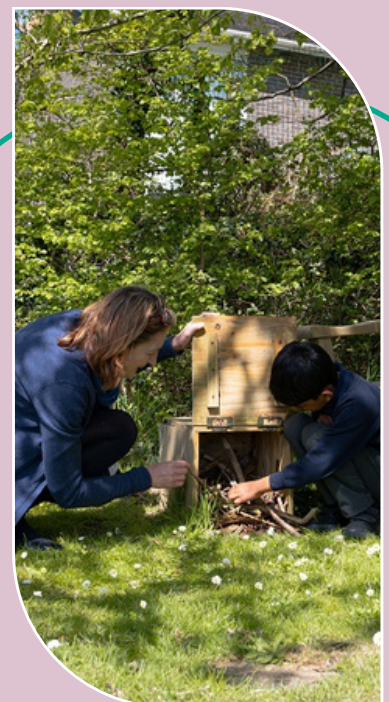
569

staff



27

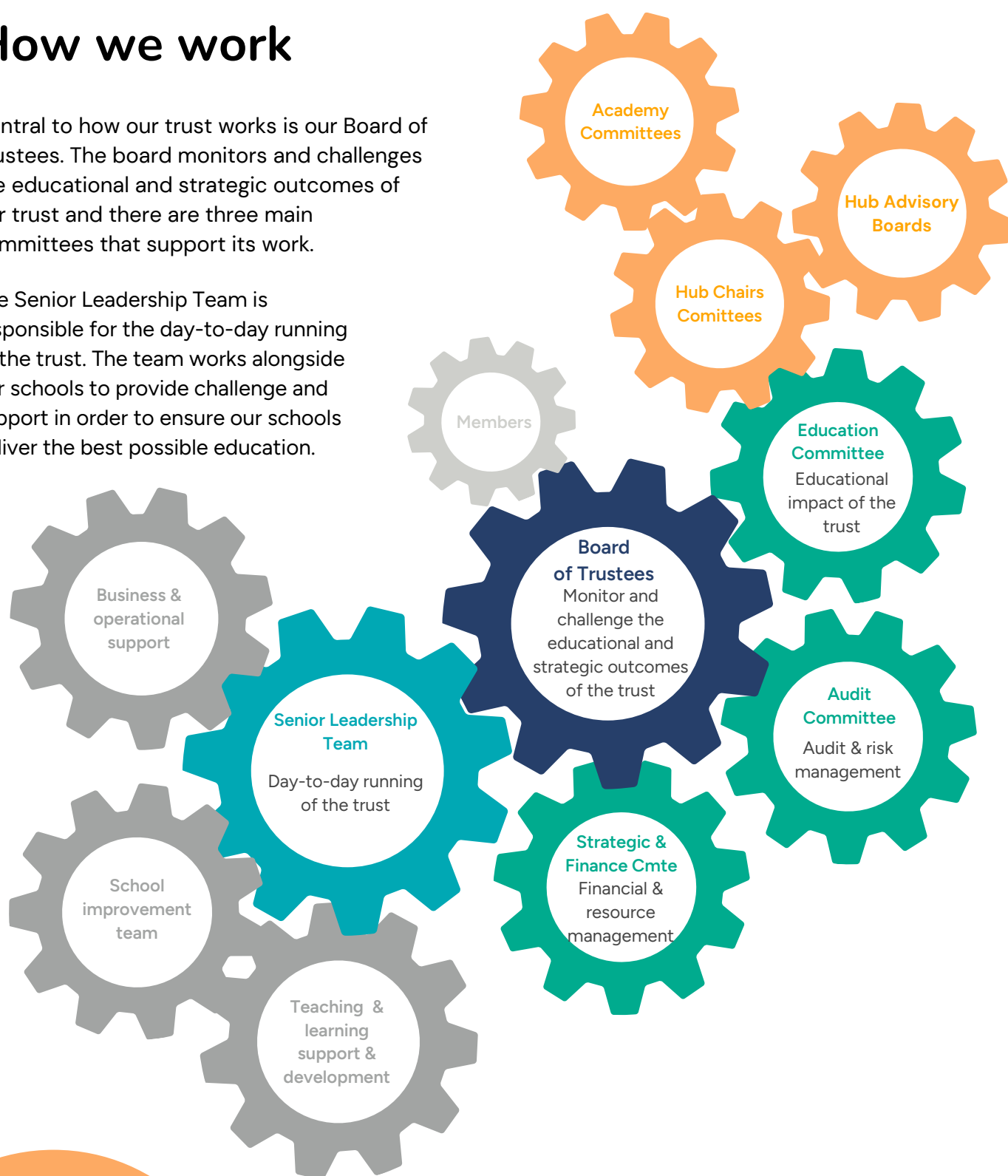
Trust Leaders of Education



How we work

Central to how our trust works is our Board of Trustees. The board monitors and challenges the educational and strategic outcomes of our trust and there are three main committees that support its work.

The Senior Leadership Team is responsible for the day-to-day running of the trust. The team works alongside our schools to provide challenge and support in order to ensure our schools deliver the best possible education.



Hub Advisory Boards

Our Hub Advisory Boards focus in detail on the quality of education in up to six schools. The boards have wider representation from parents and members of the school community.

Hub Chairs Committee

Ensures proactive discussion and debate between the hub boards and the education cttee.

Academy Committees

Support schools' work in their local communities.

“ The school and trust prioritise developing staff expertise. Staff value the support they receive which helps them to strengthen their teaching. ”

Bere Alston Primary, School Ofsted Inspection Report.



Trust highlights this academic year

Over £100,000

invested in staff development*



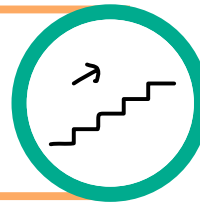
Four

trust schools supported through Ofsted inspections



Eight

external schools supported with improvement and leadership



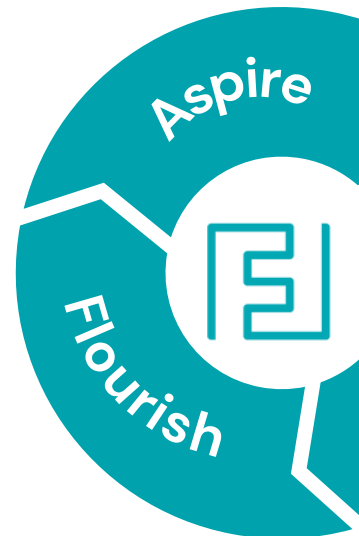
One

special educational needs conference



One

new SEMH** learning base







School Vision

“ A strong sense of a caring family pervades the school and wider community. ”

Lady Seaward's CE Primary School SIAMS report, 2024.

Interview with Kath Powell, Director of Inclusion

At First Federation Trust, we take care to consider every aspect of education, and it is our aim to become as inclusive as possible, to ensure we are providing excellent education for all regardless of abilities, backgrounds and needs.

Earlier in 2024, we employed a new Director of Inclusion, Kath Powell, who is passionate about inclusive education and equality of opportunity for all pupils.

We sat down with Kath to discuss her role. You can read the full conversation below.



Hi Kath! Shall we start with an introduction of yourself?

Hi, I'm Kath Powell - I am very excited to have joined the Senior Leadership team at the Trust having joined in January this year. I feel privileged to have taken on the role of Director of Inclusion at such an exciting time as we continue to grow.

I bring to the team a background in school leadership and a plethora of experience working with schools and their leaders across all phases, with a focus on school improvement, inspection, school effectiveness and ultimately leadership.

Can you explain what is Inclusive Education and why is it so important?

I passionately believe that inclusion is the golden thread for school improvement.

We are all in education with the same moral purpose and that is to make a difference - inclusive education is just that. Ensuring that we do everything we can to give children and young people the best start in life, and the gift of a high-quality education.

This starts with the vision and culture set by leaders within their settings. Creating a sense of belonging and a relentless drive to ensure all pupils, regardless of their background or challenges, are supported and encouraged to get the best educational experience possible.

“ I am passionately committed to ensure that all children and young people across the Trust get an equality of opportunity both inside and out of the classroom. ”





Can you explain the meaning of Equality of Opportunity and how it's important for our pupils?

I am passionately committed to ensure that all children and young people across the Trust get an equality of opportunity both inside and out of the classroom. Everyone should get access to high quality teaching and learning that supports them to make strong levels of progress from their relative starting points, and more importantly equip them as a whole person to be best prepared for life after primary school as a well-rounded individual.

I also think it is vital to acknowledge the context of the south-west and ensure children and young people maximise the opportunities of living in a great place but also have a clear awareness of opportunities beyond our region. I feel this is vital if we are to raise aspiration for all.

How have you supported our schools in both of these areas so far?

I have spent the first part of my tenure getting to know the schools and staff, building an understanding of the context in which they serve and their current successes and challenges. I felt it was important to get to know how the Trust works, discovering the benefits of collaboration across schools, and identifying opportunities for us to be even more effective in raising the profile and impact of inclusion.

Whilst the work has begun on a number of longer term strategic aims, I have begun building a collaborative focus on raising the quality of leadership around special educational needs and disabilities (SEND) across all of our settings.

The first part of the journey includes engaging in a national project with Whole Education called WE SEND. The aim of this programme is to raise the quality of SEND leadership across the whole Trust by accessing best practice and experts in the field, and placing inclusion at the heart the improvement journey of all our schools.

How do you plan to continue this important work in the future?

The key focus over the coming months will be to ensure we have a clear view of the provision for SEND learners across all of our settings.

I want to ensure all teachers and the support staff are supported with the most effective training and support to consistently raise the quality of provision in their settings as we collectively work to navigate the ongoing system challenges within education.

**EVERYONE
MATTERS**



School highlights by hub

Central hub



Chudleigh Knighton CE Primary School

2023/24 highlights

- Vision promoted across school ethos days with challenges and shared learning alongside community based projects and a CK's Got Talent show.
- High praise about the strength of our SEND provision.
- Inspirational teaching & learning during Science Week with involvement from local police with investigative science activities.
- Innovative pilot of VR-based learning - pupils were transported to imaginary worlds to stimulate great creative writing.
- Our football and netball teams reached finals across respective leagues, and pupils reached gymnastics finals.

Exciting plans for 2024/25

- Fundraising to secure the development of our outdoor EYFS/KS1 area to provide pupils with an engaging space for play-based learning.
- Expansion of wrap-around care to improve offering for existing and prospective parents.
- Developing our bespoke outdoor curriculum enrichment to support well-being and social, emotional development.
- Building links with the Baker Estates housing development so that pupils can visit the site and have industry learning experiences.
- Developing and strengthening our writing curriculum working with a nationally accredited Talk for Writing trainer.



Lady Seaward's CE Primary School

2023/24 highlights

- Pre-school incorporated into the main school and a new Foundation Stage Unit.
- Development of 'Shamba Time' with outdoor learning and forest school activities.
- A very positive SIAMS inspection which recognised our Christian distinctiveness.
- Development of after-school provision.
- Revamped curriculum which is exciting and clear for all.
- The Family Support Worker is an integral part of our school offer for children and families.
- Many different trips and visitors enriching the curriculum for our children this year.

Exciting plans for 2024/25

- To continue building on all the foundations put in place this year.
- To develop our personal development offer.
- To be even more creative and inclusive in the education we offer our children.

“Pupils are confident, reflective learners seen in their willingness to discuss a variety of subjects. The vision encourages them to see themselves on a 'Journey towards the Heart of God'. They indicate their interest in learning through lively responses to challenges and questions. This extends to all pupils, including those with SEND”

SIAMS report 2024



Rockbeare CE Primary School

2023/24 highlights

- Introduced a new approach to teaching Writing across school and Reading in KS2.
- Expanded our pre-school class, helping more children to be Reception ready!
- Provided an exciting wider curriculum offer including residential with other Trust schools, a visit to Wales, and the establishment of a Forest School curriculum.
- Embraced pilot activities alongside our colleagues at Ofsted and reflected on all of our progress.
- Demolished a classroom!

Exciting plans for 2024/25

- To introduce a new strategy for teaching Maths.
- To continue tailoring and enhancing the foundation curriculum with a focus on Arts and Humanities.
- To build a classroom!

“Nothing is ever a problem. They [staff] are very welcoming and approachable. You feel really part of something.”

Parent



Westcliff Primary Academy

2023/24 highlights

- Fully equipped forest school space for outdoor learning from trained staff.
- Record number of girls involved in competitive football fixtures.
- School based mental health offer with attachment-based mentors and NHS trained nurses on site working with community.
- KS2 children engaged with the Civic Award completing beach cleans and fundraisers.
- Every child has experienced instrument teaching and high-quality music outcomes evident at every stage, enhanced by musical showpieces each half term.

Exciting plans for 2024/25

- Developing the 'Westcliff Way' behaviour and learning curriculum.
- Developing Thinking Systems to support children as self-regulated and motivated learners.
- Exploring more outdoor learning to enhance the curriculum, exploring the local community and opportunity for beach school sessions.

“The care and attention my child has received has been nothing short of incredible. I am left completely stunned by not only her academic progress by also the pastoral care.”

Parent



Willowbank Primary School

2023/24 highlights

- We have developed new school values.
- Our PTFA have been very active with Easter egg hunts, craft fairs and school discos, helping us purchase new acoustic sound clouds for the school hall.
- Our new weekly celebration assemblies and newsletters allow us to celebrate how amazing our children are, in school and out.
- Little Willows toddler group has been run by our Forest School practitioner aimed at families and young children in pre-reception settings, providing an early start to children's SMSC development.

Exciting plans for 2024/25

- Plans to develop a new outdoor classroom to enhance our forest school provision and children's play times.
- Wall art to display and promote our new school values.
- To further strengthen our relational behaviour practice aiming for official accreditation as a Trauma Informed School.



Your commitment to children with SEND and in understanding trauma has been amazing. I can't thank you enough.



Parent



Chudleigh Knighton CE Primary

East hub



Brixington Primary Academy

2023/24 highlights

- Whole-school art project focused on Aardman with exhibition for parents.
- Reached local champion status for different children in cross country and football.
- Pupils raised over £500 for Macmillan Cancer Support by doing a sponsored run.
- Whole-school sports week encouraging pupils to try new sports including tennis, martial arts, rugby, football and ultimate frisbee!
- Events for the whole community including a summer fayre and firework display.
- Choir performed in a range of places including several local residential homes in one day!

Exciting plans for 2024/25

- We are thrilled to be opening Brixington Resource Base in September to educate local children with complex social, emotional and mental health needs.
- We will further develop our outdoor areas to allow children to access outdoor adventurous activities in lessons and lunch.

“ Happy. Friendly. ”

Most popular 'describe the school in one word' feedback from parents



Colyton Primary Academy

2023/24 highlights

- Library refurbishment with new books.
- PTFA raised £15,000 for a new climbing frame
- Focus on mental health with children trained as mental health champions. Tasks including 'family time bingo' and recycling has involved members of the community.
- Teachers had Trauma Informed training.
- Teachers and subject leaders have a solid understanding of a progressive and ambitious curriculum with a focus on reading.
- Community events such as the Carnival, science fair, Maypole dancing on the Church Green, regular visits to local care homes and pre-school, and visits to the Memory Café.

Exciting plans for 2024/25

- Focus on Mental Health with more mental health ambassadors.
- Revise the outdoor provision for break time and to enhance personal development.
- Giving children more opportunities to be leaders.
- Continue to promote reading for pleasure with more events to encourage this at home and school.

“ Staff are approachable and helpful, and the children feel well supported and engaged. ”

Parent



Sidmouth CE Primary School

2023/24 highlights

- New approach to writing across all years.
- Cocoon set up to support SEMH needs.
- Forest school area redeveloped at Woolbrook.
- Balance bike bikeability for Reception.
- Wide range of trips and curriculum enhancements from PTFA.
- Singing at care homes, artwork at Seafest, and hosted a mini children's folk festival with Sidmouth Folk Festival & Wren Project.
- Collaboration with Winstone's books to develop the 'Build our Library' project to support reading and restock our library.
- Excellent feedback from the Sustaining Mastery programme with Jurassic Maths Hub.

Exciting plans for 2024/25

- Continuing the redevelopment of our Manstone site.
- Planned development of an outdoor teaching space and wildlife area at Woolbrook Road.
- Continuing to refine and develop our bespoke provision offer to best support the needs of all children at Sidmouth.

“Pupils are enthusiastic in working together, and are very articulate.”

SIAMs report, April 2023



Musbury Primary School

2023/24 highlights

- New rolling programme of a progressive curriculum.
- Further investment in books, giving fidelity to our phonic scheme and focus on fluency.
- Engagement with local environment and community.
- Development of cricket in KS2 through coach enhancement day, attending live cricket match and East Devon Cricket Tournament.
- Trips and visits to support personal development including museum, farm, castle, a boat trip and a night under canvas.
- Successful PTFA events enabling financial support for trips and visits, including a sponsored walk, cake sales and school discos.

Exciting plans for 2024/25

- Upgrade to KS1 toilet facilities.
- Developing links with local pre-school and secondary schools.
- Revamping our library and new reading room to encourage reading for pleasure.
- Forest school sessions with a local expert.
- Working with Devon, Plymouth and Torbay Careers Hub to integrate career-related learning to inspire young minds.

“We want to thank all those who gave our child extra encouragement on sports day and thank you for everything you do to support him. Other children are so encouraging of him too.”

Parent

South hub



Aveton Gifford CE Primary School

2023/24 highlights

- Swim team competed in South West finals.
- Year 4 participated in locally funded Sailing experience.
- Residential held for children from Year 2-6.
- Year 6 learned how to Surf at a local beach.
- Bike-ability offered for Year 5 & balance-ability offered to Foundation.
- Rich Forest School Curriculum.
- Competed across the South Hams in various sporting events.
- Successful PTFA events to raise funds.
- Improved after-school sport club provision.

Exciting plans for 2024/25

- To build an extension to our outdoor shelter for Key Stage 1 to use all weather.
- Develop play leaders across the school to enrich break times.
- Develop links with the local pre-school involving them in more events.

“Parents have commented on how grateful they are that the school offers a free after-school club and appreciate the residential school offer; whereby every child attends an overnight stay once a year.”

Parents



Blackpool CE Primary School

2023/24 highlights

- Simplified and improved behaviour systems.
- Developed our Hive provision, leading to more children accessing the curriculum.
- Introduced new Teaching and Learning Principles and provided CPD for staff on these.
- Improved our Personal Development offer, ensuring all children access a wide range of enrichment opportunities.
- Maintained high levels of pupil attendance.

Exciting plans for 2024/25

- Changes to core curriculum offers in Writing and Maths to accelerate progress in KS2.
- Introducing an incremental coaching model to improve the overall quality of teaching.
- Developing and implementing a strategic plan for improving pupil and parent mental health.
- Building further on delivering a well-pitched curriculum that is ambitious for all learners.

“I’m so grateful to the teachers and staff who have provided outstanding support to my children, both educationally and emotionally. I’ve seen the children build confidence in themselves and their abilities through a variety of curricular and extra-curricular opportunities and activities.”

Parent



GATEHOUSE
Primary Academy

Gatehouse Primary Academy

2023/24 highlights

- Raised £4399 for various charities.
- EYFS Unit 2 and Unit 3 accessed bikeability.
- Development of "Forest" provision for SEND children.
- "Rocket Launch" day across all years.
- Years 5 and 6 accessed swimming lessons.
- Each Unit has performed a production to parents.
- Trauma informed training delivered to all staff.
- Gatehouse Footballers took part in the Doel Cup, County Finals & other tournaments.
- Family Support Worker completed a University Course around the effects of Trauma.
- 2 staff members trained in "Drawing and Talking" to further support the SEMH needs of children.
- Introduction of Relational Support and Co-regulation plans.

Exciting plans for 2024/25

- Looking at how we can utilise AI to support teachers and pupils flourish in our setting.
- To become "Communication Accessible".
- EYFS and KS1 staff trained in Makaton/BSL to support communication needs.
- Continue to develop our 'Forest Provision' to support children across the school.
- Exploring Continuous Provision in KS1 to better support the needs of all children.



I appreciate the support and positivity regarding the SATs. My daughter didn't feel any pressure and very much enjoyed the welcoming breakfast and celebration day. It's clear to see how much the staff support and value our children.



Parent



Newton Ferrers CE Primary School

2023/24 highlights

- Ofsted graded the school as 'Good' with 'Outstanding' for Personal Development.
- Successful SIAMS inspection celebrated how the school 'makes a positive difference to local life and to the wider world.'
- PTFA raised £16,000 which has supported a range of enrichment such as drumming and art workshops, author visits and school trips, and provided new Chromebooks for pupils.
- KS1 and 2 took part in the Primary Engineer Rail Project and celebration event in Plymouth.
- Exciting opportunities including termly farm visits, swimming lessons, theatre trips, yearly residentials, forest school, productions, and many community and school events.

Exciting plans for 2024/25

- Expanding our Silver Stories project to work with local groups supporting older members of our community.
- Developing writing for pleasure across the curriculum.
- Raising money with the PTFA for a new playground trim trail.



We learn about things all over the world and it makes we want to visit different places when I'm older.



Year four pupil



Salcombe CE Primary School

2023/24 highlights

- Termly focus weeks including Aspiration Week, Book Week and Oceans Week built community engagement, teamwork and self-advocacy.
- Devon Wildlife Trust selected Devon Wildlife Champions who took part in a conference with Monty Halls, broadcaster & marine biologist.
- New nautical and nature themed playground equipment from PTFA funds and a donation from Salcombe Harbour Authority.
- Year 3/4 had a residential on the English Riviera with Reach Outdoors and Year 5/6 headed to London to spend 4 days exploring the capital!

Exciting plans for 2024/25

- Collaborative art project from the Young Salcombe Centre where children will work on an art piece with another local school to be displayed in parish churches.
- Working with the PTFA to enhance our library to excite and inspire young readers.
- Adapting the curriculum and exploring more opportunities outside the classroom!

“ We are very proud to be part of the school and our little boy loves it and continues to blow us away with his knowledge and what he's been taught. ”

Parent



West hub



Bere Alston Primary Academy

2023/24 highlights

- Ofsted inspection gave the school 'Good'.
- New wider curriculum with fresh new approaches across the curriculum.
- Community involvement including Bere Alston carnival, remembrance service and village Christmas celebrations.
- Developing metacognition and deeper thinking by using routines for thinking regularly.
- Daily use of our outdoor space including Forest School and pond.
- Huge progress in reading tracked using our Accelerated Reader.
- Success in sporting events including Tag Rugby and Football.

Exciting plans for 2024/25

- Brand new, purpose-built library.
- New sensory room to support learners.
- Refurbished areas and provision for neurodiverse pupils in need of support.
- Continued development of new two year rolling curriculum.
- Opportunities for parents / carers to come in and learn alongside children.
- Development of our technology use to support pupils in learning in the 21st century.

“ It's like being part of a big family here - the children and parents look out for each other. The school is improving; every day something is better. ”

Parent



St. Budeaux Foundation CE Junior School

2023/24 highlights

- Dedication service led by The Right Rev. James Grier Bishop of Plymouth to celebrate becoming a primary setting.
- Establishing our Nursery and EYFS in school.
- Creating a Field Gun Crew club who competed at the Arms Forces Day in Plymouth.
- Goblin Car racing in Newquay.
- Parent afternoons and special events e.g. Arts, Science and Maths afternoon; Mother's Day Cream tea and Father's Day breakfast.
- We are now qualified PEEPs providers.
- Many visits, trips and special events including the Lord Mayors Carol Service, The Plymouth Big Sing and Mission Mammoth STEAMFest 2024.

Exciting plans for 2024/25

- The start of new weekly parent and toddler sessions.
- Plans for a new and improved library.
- Further investment into our book choices.
- The development of an outside classroom and a new creative arts room.
- Plans to develop a new Community Hub.

“ I love our new library - the beanbags are really comfy and the new books are great! ”

Pupil



Whitchurch Community Primary School

2023/24 highlights

- Good Ofsted achievement.
- Fundraising for RNLI including a special assembly with them.
- Raised £2342 from a live music event.
- Various sport achievements with wins at the Tavistock schools Cross Country Championships; a Year 4 cricket festival; an overall win at the inter school swimming competition, and a trophy for Tag Rugby.
- Personal development included a Year 5 London trip, an eco-day and scooter skills day.
- Year 3 performed the Nutcracker at the church for Christmas.

Exciting plans for 2024/25

- Ongoing focus to develop our curriculum.
- Further strengthening our links with the local community.
- Ongoing fundraising to secure development of our Outdoor EYFS area to provide children with an exciting and engaging space to learn.

Pupils are proud and happy to attend their caring school. They use their 'ACE' values to help them behave respectfully. Pupils are kind and polite towards everyone. They welcome new pupils and visitors with a warm smile.

Ofsted 2023



Mary Dean's CE Primary School

2023/24 highlights

- Progressive and ambitious curriculum.
- Core values relaunched.
- Community events e.g. village carnival, charity quiz nights and a Christmas choir concert.
- EYFS outside space redesigned.
- Fundraising for various charities.
- Visit from Paralympic triathlete David Hill who helped raise over £1,600 for sports equipment.
- Opportunities for Service family pupils - crafting session for Remembrance and theatre.
- Termly music events.
- Trip to Theatre Royal, Plymouth to see Welsh National Opera Company.
- Achievements from sporting teams.

Exciting plans for 2024/25

- Embedding our new progressive curriculum.
- Fundraising with the PTFA for a KS1 adventure playground.
- Developing the Spiritual Garden.
- Continuing to enhance the outside learning environment for EYFS.
- Developing our personal development curriculum.

East Devon / West Dorset hub



Charmouth Primary

2023/24 highlights

- Improved Phonics Screening results and 93% EXS Maths SATs results.
- Awarded the Ruth Miskin badge in phonics.
- Improving phonics provision via Cornerstones English hub.
- Good SEMH impact for key SEND learners.
- Improved attendance.
- Writing and photography projects with 'Bank of Dreams and Nightmares' charity.
- Active week activities included Footgolf, climbing, African drums and GB gymnast visit.
- Trips to Roman Baths and Dorchester Museum.
- Community engagement with school Carol Service at the church and KS1 nativity.

Exciting plans for 2024/25

- Curriculum development and consistencies in teaching and learning.
- Links with local community including exploring introducing a toddler group.
- Revisiting of school's visions and values through consultation with the whole school community.
- Enhanced provision of outdoor learning.
- Building on the success of mats mastery to embed arithmetical proficiency across EYFS and KS1.

“The school has given me a smile, trusting friends and much more - it may be small but it has given me a great education.”

Pupil



Hawkchurch CE Primary School

2023/24 highlights

- Grant from Learning through Landscapes to improve outdoor learning and various charities.
- New playground equipment installed and outdoor classroom with money from PTFA.
- New poly tunnel erected with vegetables.
- New links with village gardening club, who help plant crops and enter summer fairs.
- Money raised by PTFA from events like 'Have you had this long madam' with Paul Attenbury from Antiques Roadshow.
- Church nativity standing room only
- Won the Hawkchurch Village Christmas Tree competition.

Exciting plans for 2024/25

- Developing the outdoor area with a new pond being installed.
- Working with the Village Gardening Club to start a school garden club.
- To rejuvenate the school library and increase reading for pleasure.
- To continue developing the school curriculum to include greater opportunities for outdoor learning.

“No school or federation/trust has ever done more for my child.”

Carer



Portesham CE Primary School

2023/24 highlights

- 100% of Year 1 children passed the Phonics Screening results
- Successful World Book Day and author visits
- Engagement with the community to celebrate millennial celebrations of the village
- Opening of the new community wildflower space with involvement from the children
- New school library and book stock thanks to a Foyle Foundation grant
- Positive writing moderation visit celebrating progress of children's written work
- KS2 sailing and windsurfing opportunities
- Hosting the big village summer fete

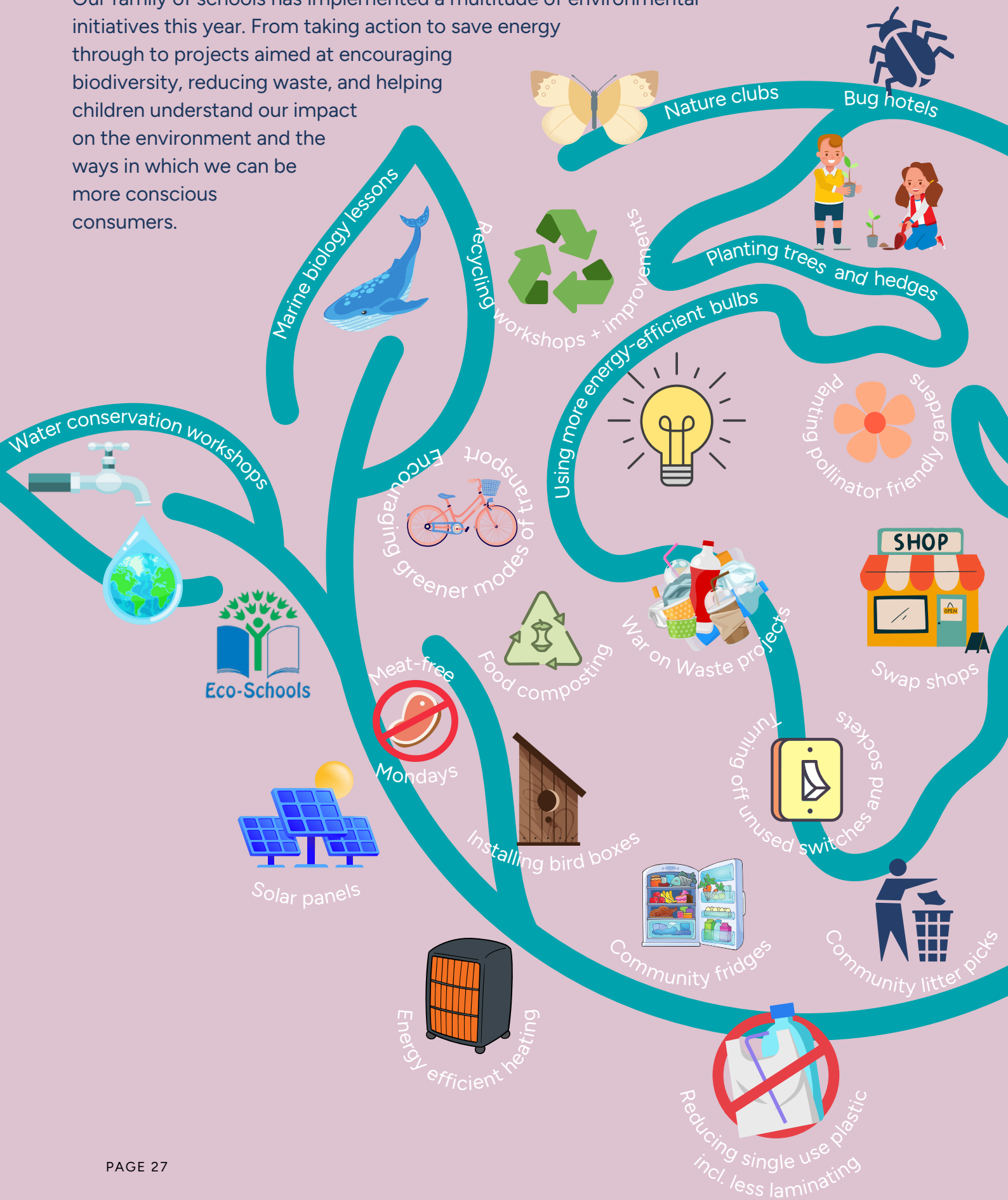
Exciting plans for 2024/25

- Creating a more interactive playground environment to support learning and play.
- Continuing to enhance the curriculum offer for all, particularly within the creative arts
- Residential opportunities for Year 5 and 6 children
- Work to develop provision for SEND pupils through the WESEND project



Helping our environment

Our family of schools has implemented a multitude of environmental initiatives this year. From taking action to save energy through to projects aimed at encouraging biodiversity, reducing waste, and helping children understand our impact on the environment and the ways in which we can be more conscious consumers.



Who's who?

Board of Trustees

Alex Walmsley

Chair of the Board

- Strategic & Finance Cttee
- Education Cttee
- Audit Cttee

Paul Walker

Chief Executive Officer

- Strategic & Finance Cttee
- Education Cttee

Rev Paul Wimesett

Lead Director for Christian Distinctiveness & Ethos

Rachel Shaw

Lead Director for Safeguarding

Ann Denner

Vice Chair

- Strategic & Finance Cttee
- Education Cttee
- Audit Cttee

Andrea Gosling

Audit Committee Chair

- Strategic & Finance Cttee
- Education Cttee
- Audit Cttee

Carolyn Bromfield

Lead Director for SEN & Pupil Premium Pupils

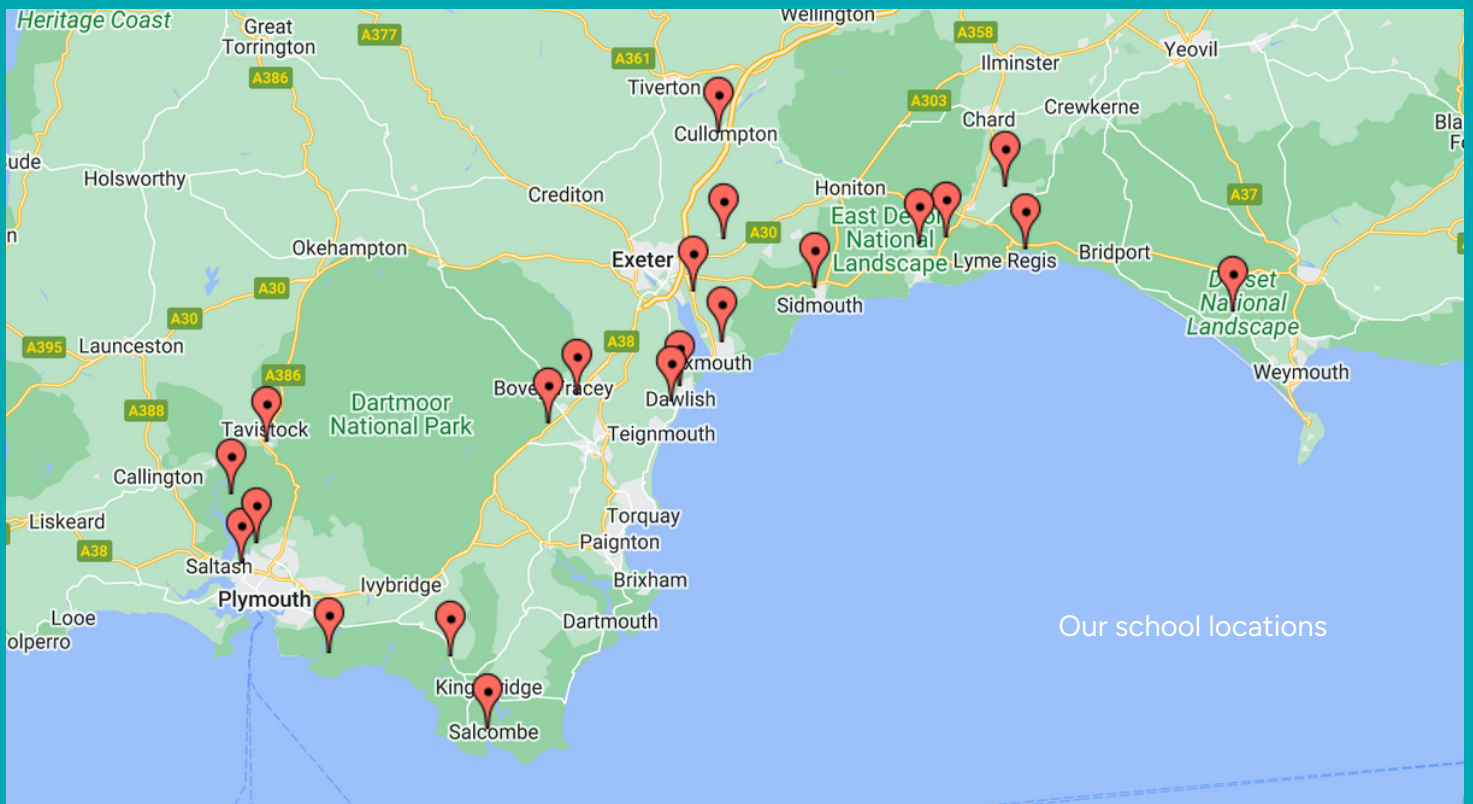
- Education Cttee

Mike Williams

- Strategic & Finance Cttee
- Audit Cttee

Senior Leadership Team

- › Paul Walker - Chief Executive Officer and Trust Lead
- › Carol Chapman - Chief Operating and Finance Officer (retired May 24)
- › Amanda Gavin - Director of People and Operations
- › Michael Platten - Director of Finance
- › Rachael Caunter - Director of School Improvement
- › Angela Jenkins - Director of Performance and Development
- › Isabelle Candy - Governance Officer
- › Sarah Cotton - Hub Business Manager
- › Cheryl Haddy - Hub Business Manager
- › Janine Price - Hub Business Manager
- › Alex Bremner - Hub Business Manager
- › Liz Dymond - Hub Business Manager
- › Samantha - Marketing and Communications Manager
- › Jay Presneill - ICT Manager



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